








Halesowen C of E Primary School
Home Learning

DATE: 1.6. 20 – 5.6.20

YEAR GROUP: 3

Write Stuff activities

THEME/FOCUS: Brave- Short trailer to the film. <https://youtu.be/tYg0VgPy6Uk>

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Watch the trailer until you reach 40 seconds. 😊</p> <p>Using the noticing lens, what do you notice about the woods? Is it bright and cheerful or dark and gloomy?</p> <p>Next use the Boomtastic-onomatopoeia, these are words that show sounds to the reader.</p>  <p>We want you to come up with 10 different sounds that you might hear in the woods. 🧐</p> <p>When you have decided on 10 sound words, place them on a 'shade O metre' or shades of meaning chart. You will have to create this yourself. Please see the examples below.</p>	<p><u>Experience day</u></p> <p>Today we want you to be a warrior!</p> <p>Think about the kinds of things a warrior wears when preparing for battle.</p>  <p>What have you got around your home to make some of these items? Could you junk model a</p>	<p>Use the feelings lens to look at this picture. ❤️</p>  <p>Are they positive or negative feelings Merida is having?</p>	<p>Think about adjectives you can use to describe Merida in this picture. 😊</p>  <p>Create a sentence containing a simile.</p>  <p>Remember this</p>	<p>Today we would like you to watch the trailer again.</p> <p>We want you to listen very carefully to the voice over.</p> <p>It wasn't until the 1940's that voice over narration was used in films. They are used to create suspense and interest so that audiences want to watch the whole film.</p> <p>This film trailer is describing the word brave and what it takes to be brave.</p> <p>The ancients spoke of it. It is the heart of this fierce land. It is carried in the wind. Born of our legends. When we are put to the test, it is the thing we must always be.</p>




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<p>We have used these in school, we normally write them on the shaded boxes.</p> <p>The lighter the shade, the less impact the words will have. The darker the shade, the more powerful the word is to the reader.</p>	<p>shield or a sword? Can you create a cape out of a blanket?</p> <p>Make sure you take a photograph and email to us, we might add our brave warriors to our website!</p>	<p>Using this model create sentences to include</p> <div data-bbox="1084 316 1245 469" data-label="Image"> </div> <p>repetition.</p> <p>Merida gasped with panic. Merida gasped with fright. Merida gasped with horror, as she focused on the enormous bear.</p> <p>What could you change the verb gasped for?</p> <p>Please think about your basic punctuation.</p> <p>EXT- Could you change the intent of the sentences to make this a positive moment. This could be the moment Merida has been waiting for, she's just as brave as the boys!</p>	<p>is a comparison where you use as or like. Merida's hair was bright and wild like an Australian bush fire.</p> <p>Create a sentence containing a metaphor</p> <div data-bbox="1361 512 1518 665" data-label="Image"> </div> <p>. Remember this where you say something is something else. Merida's eyes were pools of bright sapphires.</p> <p>Notice how I have used an apostrophe in these sentences. To show possession, the eyes and hair belong to Merida.</p> <div data-bbox="1361 1070 1518 1190" data-label="Image"> </div>	<p>Your task is to create a new voice over for the film. Remember you are describing the word brave. Who says you are brave? How does being brave make you feel? What makes you brave?</p> <p>Think carefully, use your</p> <div data-bbox="1973 600 2119 743" data-label="Image"> </div> <p>imagination lens.</p> <p>Perform your new voice over to a family member. You will need to use lots of expression. If you can record your voice over and send it to us at school we would love to hear them. It would be amazing if you dressed up using the things from your experience day.</p> <p>Try playing the trailer on mute, is your voice over to long or short? Have you got to make any changes?</p> <p>Shine bright my brave year 3 warriors!</p>
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